

Under Embargo until 0.01 Tuesday 19 January 2021

Parental Mental Health Worse Since New National Restrictions

Parental stress, depression, and anxiety have again increased since new national restrictions have been introduced according to the latest <u>report</u> from the Oxford University led COVID-19 Supporting Parents, Adolescents, and Children in Epidemics (<u>Co-SPACE</u>) study based on data from over 6000 UK parents.

Participating parents and carers recently reported an increase in symptoms of stress, anxiety, and depression, especially during the period from November to December. This reflected symptoms such as difficulty relaxing, being easily upset or agitated, feeling hopeless, and lacking interest and pleasure, feeling fearful and worried, as well as being more irritable, over-reactive and impatient. This mirrors parent and carer reports of high levels of stress and depression between April and July last year, which were followed by lower levels of these difficulties between July and September.

Cathy Creswell, Professor of Clinical Developmental Psychology at the University of Oxford and co-lead of the study said:

"These findings build on others that suggested that parents were particularly vulnerable to distress during lockdown 1. Our data highlight the particular strains felt by parents during lockdown when many feel that they have been spread too thin by the demands of meeting their children's needs during the pandemic, along with home-schooling and work commitments. We are particularly concerned about the level of strain felt by parents in low income families, those in single parent families, and those supporting children with special educational needs."

Indeed, the data show that parents and carers from certain households have been particularly vulnerable to elevated mental health symptoms. Higher levels of stress, depression, and anxiety were reported by parents from **single adult homes** and **lower income families** (< £16,000 p.a.), as well as those who have children with **special education needs and/or neurodevelopmental differences**.



John Jolly, the CEO of **Parentkind** said:

"Research from Co-SPACE vividly highlights the additional stress and pressure that partial school closures place on parents. Given the disruption to family life, it is vital that policymakers consult and listen to the concerns of parents on issues that directly impact them and their children's futures. This includes the safety and re-opening of schools, the fair allocation of grades in the absence of exams, and remote learning provision. The negative mental health consequences of lockdown are revealed to be most acute among single parents, parents of children with SEND and those on low incomes. Policymakers must give urgent consideration into how additional support for families most in need can be provided, before the disadvantage gap grows wide enough to create a lost generation."

Notably, parents who had young children (10 or younger) living in the household reported particularly high stress during the first lockdown and around a third of them (36%) were substantially worried about their children's behaviour at that time. In contrast, a quarter (28%) of parents or carers who had older children only (11 or older) were worried about their children's behaviour during the first lockdown, yet nearly half (45%) of this group were worrying about their children's future.

Madiha Sajid, a parent taking part in the Co-SPACE study, said:

"Current times are hard enough as they are. As a working parent, the most important thing for me is to ensure my family's wellbeing, their safety, and their continued development. The Co-SPACE study has looked at several factors in depth; and personally, I have found it very useful to understand the different aspects of health and wellbeing for myself, and my child. Prolonged screen time, disruption to daily routine, frequent arguments, lack of exercise, and stress of exams have all been contributing factors to our mental health and wellbeing. The report will play an important part in informing policy, and developing interventions, which will hopefully benefit families all around the country."

Another parent from the Co-SPACE study, Leticea Holland, said:

"I think that UK leaders should have access to this data to see what is going on with the mental health of families and how they are being affected by Covid-19 with increased levels of stress, depression and anxiety — we need something to look forward to. I am also worried that the next three months will show a sharper increase in anxiety and stress where parents are having to do more teaching at home. Children are more worried as their teachers are becoming ill —and the 'new variant' sounds more scary, my daughter keeps commenting on an increasing worry of catching Covid-19 which she didn't do so much before."



More than 12,500 parents have now taken part in the Co-SPACE (COVID-19 Supporting Parents, Adolescents, and Children in Epidemics) survey led by experts at the University of Oxford. This research is tracking children and young people's mental health throughout the COVID-19 crisis. Survey results are helping researchers identify what protects children and young people from deteriorating mental health, over time, and at particular stress points, and how this may vary according to child and family characteristics. This will help to identify what advice, support and help parents would find most useful. Crucially, the study is continuing to collect data in order to determine how these needs change as the pandemic progresses.

This research is funded by the Economic and Social Research Council (ESRC) as part of the UK Research and Innovation's rapid response to COVID-19 and the Westminster Foundation, and supported by the NIHR Oxford Health Biomedical Research Centre, the Oxford and Thames Valley NIHR Applied Research Consortium and the UKRI Emerging Minds Network Plus.

Ends

Notes to editor:

- This Co-SPACE report and images accompanying this report are accessible here:
 https://cospaceoxford.org/findings/changes-in-parents-mental-health-symptoms-and-stressors-jan-2021/
- Other Co-SPACE reports can be found online at:
 https://cospaceoxford.org/findings/
- The Co-SPACE (COVID-19 Supporting Parents, Adolescents, and Children in Epidemics) survey is online at http://cospaceoxford.org/take-part/
- The UKRI Emerging Minds webinar series is online at:
 https://emergingminds.org.uk/emerging-minds-covid-19-webinar-series/
- The University Department of Psychiatry's mission is to conduct world-class research, teach psychiatry to medical students, develop future researchers in a graduate programme, teach doctors in training, promote excellence in clinical practice, and develop and provide innovative clinical services. It supports research in four key areas: neurobiology, psychological treatments, developmental psychiatry and social psychiatry. The Department is committed to the translation of scientific discovery into benefits for patients. www.psych.ox.ac.uk



- The University of Oxford's Experimental Psychology Department's mission is to conduct world-leading experimental research to understand the psychological and neural mechanisms relevant to human behaviour. Wherever appropriate, we translate our findings into evidence-based public benefits in mental health and well-being, education, industry, and policy. Key areas of research include Behavioural Neuroscience, Developmental Psychology, Social Psychology, and Psychological and Brain Health.
- Funding for the University of Oxford's coronavirus research is crucial to the development of a vaccine and the subsequent delivery of effective drugs to combat this new virus. Unprecedented speed, scope and ambition is required.
 - Please make a gift. Any gift made will help contribute to the fight against coronavirus.
- The NIHR Oxford Health Biomedical Research Centre is a partnership between the Oxford Health NHS Foundation Trust and the University of Oxford. We aim to bring the best science to the complex problems of mental health and dementia. www.oxfordhealthbrc.nihr.ac.uk
- Oxford University has been placed number 1 in the Times Higher Education World University Rankings for the fifth year running, and at the heart of this success is our ground-breaking research and innovation. Oxford is world-famous for research excellence and home to some of the most talented people from across the globe. Our work helps the lives of millions, solving real-world problems through a huge network of partnerships and collaborations. The breadth and interdisciplinary nature of our research sparks imaginative and inventive insights and solutions.
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